

### Listening

#### Task 1

- |             |             |              |
|-------------|-------------|--------------|
| 1 Speaker 4 | 5 Speaker 1 | 9 Speaker 5  |
| 2 Speaker 2 | 6 Speaker 3 | 10 Speaker 4 |
| 3 Speaker 5 | 7 Speaker 2 |              |
| 4 Speaker 3 | 8 Speaker 1 |              |

#### Task 2

- 11 b    12 c    13 b    14 a    15 c    16 b    17 c    18 c    19 d    20 b

### Reading

- |      |     |      |      |      |      |
|------|-----|------|------|------|------|
| 1 B  | 4 A | 8 D  | 12 G | 16 B | 20 D |
| 10 D | 5 B | 3 D  | 9 J  | 14 A |      |
| 2 A  | 6 C | 10 A | 14 C | 18 H |      |
| 3 C  | 1 B | 11 I | 15 F | 19 E |      |

### Use of English

- |               |               |              |               |           |    |
|---------------|---------------|--------------|---------------|-----------|----|
| 1 with        | 4 become      | 7 form       | 10 had        | 13 better | 16 |
| 2 out         | 5 his         | 8 have       | 11 in         | 14 on     |    |
| 3 (common) in | 6 was         | 9 become     | 12 were       | 15        |    |
| 14 has lived  | 18 older than | 19 not going | 20 used to do |           |    |

### Writing

#### The influence of Teenagers on Family Decision-Making

Knowledge: a lot of family trust their teenage children help them on decision making, listen their opinion about this or that situation. In my humble opinion that's great way!

Much number of teenagers can't trust their parents. It had

